Turbulent times: Integration c.q. Securitization
The case of Molenbeek c.q. Brussels-19: Problematic micro-processes

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I. Expressions of turbulences

1.a. Radicalization

2 modalities:

– **Refusal of inclusion**, based on 'fundamental truths'

. supported (financially) from outside

. and by the virtual.

– **Violent jihadization**

c.q. possible extreme-right reactions (may of course
also arise in other contexts).

1.b. Transnationally imported political conflicts

– Kurdish issue

– AKP – Hizmet

(**1.c. Some Youth gangs**,

In case of black African youth gangs,
supported by movies and the virtual)

II. Minimal conditions for integration and securitization

2.a. integration

– Success in school and labour market
– Sufficient positive inter-ethnic communication

2.b. securitization

– Absence of socially deviant power structures
– Dominance of positive social capital
– Trust vis-à-vis official authority structures

III. Interfering processes

3.a. Globalization with its fast **mobility** of persons, messages, services
See: presence of uncontrolled power/authority structures

3.b. and globalization with its world of the **virtual**
See: conspiracy theories

3.c. Transnationalism
See: possible loyalty problems (ethnic; religious; political)

3.d. Dualization with its diffidence vis-à-vis dominant society;
lack of adequate schooling, unemployment.
See: conspiracy theories, …

IV. How do problems arise?

. no monocausality, monocausality can easily be falsified.
. causes are plural and variable.
. processes may succeed at macro or at micro level.

Examples:
Radicalization: 3,a.b.c.d. (micro level)
Transnationally imported conflicts: 3,a.c. (macro level, but ethnically biased)
Youth gangs: 3.b,d. (micro level)

Structures that may support the problematic situations:
. the objective/subjective feeling of not being accepted
. non-transparent financing from outside
. mosques or foundations under control of foreign powers

Macro-processes are mostly ethnically biased.
Micro-processes remain limited to small subgroups inside broader ethnic or religious communities.

V. Possible realistic policies

5.1. Working on the relation school-employment
5.2. Where school success and access to labour market is structurally failing or where successful people are continuously leaving: maximalisation of possible alternative positive identifications (sports, arts,…).
5.3. Increasing trust vis-à-vis official instances: police, policy makers,…
5.4. Strong investment in inter-ethnic and inter-religious activities.
5.5. Positive initiatives in public realm to avoid the 'mental ghettoization'.
5.6. Strong investment in critical socialization of youngsters in the world of the virtual (school, n.g.o.'s).
5.7. Avoiding victimization of the local population in outside electoral and media speech.
5.8. Investment in access to deviant micro-processes.
5.9. Control on subversive power and authority structures.
5.10. Combating drugs dealing and similar easy money earning.
5.11. In cases, where needed, better international info exchange.

Thanks!